

Daylesford, Drummond & Yandoit Primary Schools

Vincent Street (PO Box 20) Daylesford 3460

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Website <http://www.daylesps.vic.edu.au>

“SEMPER MELIORA” (Always better things)



We are Respectful, We are Responsible Learners, We are Honest and Trustworthy, We are Caring and Compassionate, We are Good Citizens



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.*

DIARY DATES

MARCH

Mon 23th Gr5/6 Golf Clinics (DPS Oval)
(56P 9.30-10.15am, 56S 10.15-11.00am
5/6T 11.30-12.15pm)

Tues 24th *Cultural Diversity Day
*School Council Meeting 6.30pm

Thurs 26th **NO CANTEEN**

Fri 27th *End of Term 1, finish at 2.30pm
NO CANTEEN NO BANKING

APRIL

Mon 13th **Easter Monday**

Tues 14th **Pupil Free Day**

Wed 15th **First Day term 3**

ASSEMBLY cancelled until further notice!

MINI BREAKFAST cancelled until further notice!

Kitchen Sessions cancelled until further notice!

XCountry postponed!

Office Hours: 8.30am to 4.00pm

Students' School Banking Day: Fridays

2020 TERM DATES

Term 1: 28th January to 27th March

Term 2: 14th April to 26th June

Term 3: 13th July to 18th September

Term 4: 5th October to 18th December

2020 Pupil free days:

April 14th, June 9th, Aug10th & Nov 2nd

School hours/bell times:

School commences:	9.00am
Morning recess:	11.00am – 11.30am
Lunch:	1.30pm – 2.20pm
School Dismissal:	3.20pm

WE ARE A RESPECTFUL RELATIONSHIP SCHOOL

KIDS HELPLINE FOR YOUNG PEOPLE: 1800 551 800

HEADSPACE FOR TEENS: 1800 650 890

Sometimes talking about what has been happening in your life can bring up concerns, where you may need to seek extra support.

CURRENT FOCUS

LISTENING

With all classes now underway, one of the most important skills any child or adult can develop is the skill of listening. Listening involves a lot more than simply hearing. Listening means concentrating on what the other person is saying, showing that you are listening by looking at the speaker and responding in some way; perhaps by nodding your head and certainly by responding to what they say with a question or statement.

Things to remember:

- look at the person who is speaking
- stand/or sit still while you're listening
- keep your hands free of objects
- give a response to the speaker

Karen McHugh

The **Skoolbag App** is an important tool in communication from our school!

Please download if you haven't already done so!



1. Get your favourite mobile device
2. Open the App Store/Play Store
3. Search for "SkoolBag"
4. Download the free app
5. Open the app and add your school(s)



To submit an absence for your child:

Log on, once in SkoolBag, click on the Daylesford Primary School logo, tap on 'eforms', then tap on 'Absentee Form' and complete.

DPS HEADLICE INITIATIVE

We have had a number of cases of head lice recently. Please notify the office if your child has head lice. When you get a notification from school please act on it immediately.

PRINCIPAL'S REPORT

Well it has been an eventful week and might I say quite unprecedented. So to try to get back to core business focus and let's share some of the results from our Annual Report so we can see how we are travelling.

The three sections I will be focussing on are Achievement, Engagement and Well Being
Student Achievement

Our data indicates that Teacher judgements in all areas of Literacy and Numeracy are above that of similar schools. Within this data there are some specific grade levels that will need to be provided with additional support especially in writing. The Grade 3 data was very strong, and we will need to work to replicate this at the Grade 5 level.

Achievement NAPLAN data for Grade 3 shows that the Top 2 Bands results for Numeracy and Reading are above similar schools and State results. NAPLAN data for Grade 5 shows that the Top 2 Bands results for Numeracy and Reading are above similar schools and State results. This is quite a strong result for our schools as it is quite consistent across all subject areas.

Growth targets in Numeracy, Reading and Writing were similar to those of the State across all areas except for Numeracy which achieved a result that was way better than State-wide means. Our students achieved high or medium growth above 74% in all areas of the curriculum, and the highlights were that over 30% of our students achieved high growth in Reading and Numeracy. The key strategies for improvement will be to develop teacher capacity to plan collaboratively and to use common data sets to guide teaching and learning. This should enable teachers to more specifically address the needs of students in core curriculum areas and to develop student agency through visible learning goals. Already Kim Wrigley (our Literacy Coordinator) has run some teacher learning sessions on doing this for writing and the results are starting to flow through

Student Engagement Our school recorded 29% of students with 20 or more absences which is 2% above State and 3% above Similar Schools. In 2020 we will seek to work through the areas of Student Engagement, Student Leadership and Student Agency in order to connect students more with the school. Going forward we will monitor students directly and follow up with parents when absences get above the level of five in any given term. In 2019 staff began to develop the Genius Hour program which enables students time to pursue collaborative learning projects. Staff see that giving student's choice over what and how they learn as a sustainable strategy to build Well Being.

The two **Student Well Being** Measures are Student Connectedness and Management of Bullying. Student

Connectedness was 91% endorsement which is above similar schools and compatible with State means. Management of Bullying was 77% which is below both State and Similar Schools. The Student Well Being team spent significant time in reviewing all of the relevant policies that pertain to Well Being such as Prevention of Bullying, Inclusion and an overarching Well Being Policy. The consistent implementation of these policies through shared protocols is one of our key improvement strategies in the Annual Implementation Plan.

Yandoit and Drummond have quite small data sets so it is a bit tricky to make commentary without specific students being able to be identified.

I am sending out daily updates in regards to the current Corona virus situation and will continue to do so on Skoolbag and in hard copy. If you have not downloaded the Skoolbag App, now is the time to do so for important communication!

Brett Millott
Principal

Cultural Diversity Week is about acknowledging, embracing and celebrating our own and each other's cultural heritage, and is therefore an ideal time to run some cultural activities that help children deepen their understanding of different cultures including their own.

CULTURAL DIVERSITY DAY 2020
TUESDAY 24th MARCH

Curiosity. Conversation. Community.

Today, almost half of Victorians were either born overseas or have at least one parent who was born overseas. We come from 200 countries, speak over 260 languages and follow more than 130 different faiths.

This is our multicultural story.

It is part of who we are.

Cultural Day is one way to explore multiculturalism, what it means and how it strengthens our community. This year's Cultural Day will be on 24th March. To spark student curiosity and conversation, the focus will be storytelling and the students will experience 3 activities run by classroom teachers, including folk dance in the gym. We will begin with assembly which will include an indigenous flag raising ceremony.

Dress code for the day is regular school uniform.

Parents/carers, please see your classroom teacher if you are free and would like to support them on this day.

RRRR

EMOTIONAL LITERACY

As part of the Respectful Relationships program, 5/6S are exploring different types of positive coping strategies. This week the class explored **Energetic Activities** (and ran or walked around the oval a few times) and **Self-Calming Activities**. Self-Calming Activities include things like drawing, listening to soothing music, cuddling a teddy, and being in a quiet place.

We also discussed the strategy of **Shifting Attention** to take our minds to a different place. Reading is a fantastic way to **Shift Attention** and was a popular choice in 5/6S.

Trudi Bick



POSTPONED
Any Questions
please text Jess
0423232093

**New Date at this stage is
Fri. November 13**

**Please return any cash monies
in a named envelope by next
Tuesday the 24th March so it
can be banked and held for your
Child's Fundraising Prizes**

**However hold on to your sponsor
forms; Your child/ren can
continue to fundraise or can start
again closer to the new date**

The upcoming School FunRun has been postponed until November. This decision has been made in light of COVID-19 developments over the weekend and the unprecedented circumstances that we find ourselves in.

It is best to exercise caution and ensure the health and safety of all. We look forward to the Fun Run taking place, and enjoying a wonderful day of FUN with kids, teachers and Families who can make it.

Thank you for your support & understanding 😊 Also if you put your hand up to help on the day Thank you, and I will keep you on my list and contact you closer to our new date.

Kind Regards,
Jessica Newton 0423232093

Letter Box at Drummond

Here at Drummond we are making a letter box to replace the old one.
We are making the letter box out of wood and the materials we used were wood glue, hinges and nails.
It was a bit of a challenge trying to cut the wood but we managed and we also had to measure the wood so it would all fit together. We are expecting it all to go to gather hopefully.
The reason we are making a new letter box is, that the old one is ugly and when our teacher went to get the mail a big spider jumped at her. It's still alive and we call it Steve the Spider and that isn't the first time Steve the Spider has jumped out at our teacher and it won't be the last encounter.
The letter box has now been completed and we are very happy with it. Now all we have to do is decorate our mail box. I would also like to say a big thanks to everyone for doing a great job.
By Montana Grade 5



Sport at Drummond

This term we got a new teacher called Lilly. Lilly loves sport especially soccer, so we play soccer most breaks. We also we also play tennis, basketball and kick to kick with the football. In P.E we've been learning how to play cricket and baseball. On Friday I went to Daylesford for the swimming sports. It was a freezing cold day with a chilly breeze. The water was glacial so it gave everyone an extra kick.
Altogether there were 55 events and the individual champions were Mia and Tyler. I personally had a great time and would like to say, thank you to the teachers and parents for organising the event.
By Saxon Grade 6

Cleaning Up Australia

Last week we cleaned up our school on Clean Up Australia Day. We got gloves, yellow and grey bags. We picked up rubbish, flattened cans and junk. We put it all in the bin. We had help from my Mum, Briar-Rose. Saxon's Mum, Annette and Mon's Mum, Jodie. At the end we got certificates for our hard work.
By Takina Grade 2



Absences/Must notify the school

If your child is absent from school please submit an absence notice via the Skoolbag app or ring the school office **ASAP** on 53482480 on or before the day

SCHOOL TOURS

for prospective parents
ARE HELD EVERY FRIDAY 10-11AM
PHONE 5348 2480 TO BOOK

PARENT VOLUNTEERS Term 1 2020

FRIDAY	SICK BAY WASHING	BANKING
20 th March	Narelle Groenhout	June Cooper
27 th March	Melanie Fraser	NO BANKING

CANTEEN DUTY

Thurs 26 th March	NO CANTEEN
Fri 27 th March	NO CANTEEN

PARENT VOLUNTEERS Term 2 2020

FRIDAY	SICK BAY WASHING	BANKING
17 th April	Karyn McColl	Jo Steiner
24 th April	Krystal Phipers	Melanie Comelli
3 rd May	Jo Steiner	June Cooper
10 th May	Narelle Groenhout	Jo Steiner

CANTEEN DUTY

Thurs 16 th April	
Friday 17 th April	
Thurs 23 rd April	
Friday 24 th April	Louise Cruikshank / Kirsty Jarvis
Thurs 30 th April	Jessica Walsh
Friday 1 st May	Katie Pardon

FINANCIAL ASSISTANCE

PARENTS, DO YOU HAVE A VALID MEANS-TESTED CONCESSION CARD?
Then you may be eligible to apply for the CSEF (CAMPS, SPORTS & EXCURSION FUND)

Eligibility will be subject to the parent/carer's concession card being successfully validated with Centrelink on the first day of either term one (29th Jan 2020) or term two (14th April 2020). The annual CSEF amount per primary student will be \$125, which will be paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

Please contact the front office for an application form (or download from the CSEF website www.education.vic.gov.au/csef)
The CSEF Program closes on 26th June, 2020



Daylesford Primary School Accreditation