

Daylesford, Drummond & Yandoit Primary Schools

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Website <http://www.daylesps.vic.edu.au>

"SEMPER MELIORA" (Always better things)



We are Respectful, We are Responsible Learners, We are Honest and Trustworthy, We are Caring and Compassionate, We are Good Citizens



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.*

DIARY DATES

August

September

Mon 14th School Photos - postponed
Tues 15th School Council Meeting at 6.30pm
Fri 18th Last Day of Term 3

October

Mon 5th First Day Term 4

Office Hours: 8.30am to 4.00pm

2020 TERM DATES

Term 3: 13th July to 18th September
Term 4: 5th October to 18th December

2020 Pupil free days:

Monday November 2nd

School hours/bell times:

School commences: 9.00am
Morning recess: 11.00am – 11.30am
Lunch: 1.30pm – 2.20pm
School Dismissal: 3.20pm (Bus bell 3.10pm)

WE ARE A RESPECTFUL RELATIONSHIP SCHOOL

1800RESPECT.org.au

Family violence Counselling Service: 1800 737 732

KIDS HELPLINE FOR YOUNG PEOPLE: 1800 551 800

HEADSPACE FOR TEENS: 1800 650 890

Sometimes talking about what has been happening in your life can bring up concerns, where you may need to seek extra support.

Photos from remote learning at home for the newsletter/website

We would love to share some of your photos with our school community.

If you would like to contribute please forward via email to daylesford.ps@education.vic.gov.au

Attention: Newsletter/Website photos



Isaac doing a maths activity and the MS Read-a-thon

CURRENT FOCUS - Integrity

Being honest and following your principles

We can be regarded as a person who has integrity through what we do and say. Our integrity can be clearly seen by our conduct, how we work and how we interact with other people both at school and at home.

Some of the qualities that people demonstrate when they have integrity:

- Honesty
- Being fair
- Keeping your commitments
- Accept responsibility for actions
- Being trustworthy
- Showing respect

Being a person of integrity is something we all want to be. These qualities will be evident in our play, when we are working with others in class, at home and when we are involved in our wider community.

Some people say that integrity means: 'who you are when no-one is watching!'

Karen McHugh.



Family exercise at Lake Daylesford

PRINCIPAL'S REPORT

There has been a lot written about flexible learning and the challenges that come along with it. The article below is from a researcher named Dr Judy Willis who has qualifications in teaching, psychology and neuroscience. If anything, when I have read through these articles the remarkable thing is that they are all pretty similar. They also seem to indicate that the same challenges we have faced are fairly universal. Anyhow have a read and see what you think.

JUDY WILLIS article

The transition from classroom-based to online and other home learning was abrupt and unexpected. We parents, along with our kids and their teachers, are facing new challenges and opportunities. The additional parental role of "teacher" is impacting our relationships with our kids, for better or for worse.

Kids and your own emotional responses

Kids are already [stressed](#) by the disruption in their world and lives. They can feel frightened by this crisis and [anxious](#) from the tension they feel around them. Keep in mind that they are not trying to be uncooperative, lazy, or negative. It's their brain doing what it is programmed to do when high-stress emotions are activated.

The brain's survival response to stress is to react... fight, flight, freeze, or in kids—act out or zone out. These may be seen and interpreted as defiance, opposition, and arguments, but it is their young brains going into a survival "reactive" mode, as opposed to the more thoughtful, aware emotional state they have at their best times.

Things related to school at home that can stress kids' brains' reflective emotional [management](#) may include frustration from not understanding the information or the stress of boredom if they have to work on assignments they have already mastered. When the stress response builds, we start seeing more negative reactive behaviour, such as excessive arguments, refusals, opposition, defiance, or withdrawal, and it is not unusual for some kids to fall further and further behind.

As your kids are experiencing detachment from their normal school routines, ask teachers for accommodations and consider your own interventions (and opportunities) to make your kid's learning experiences more personalized to their strengths, interests, and skill level. For example, find out the goal of an assignment that your child resists. If the goal is grammar and spelling, certainly writing should be in the correct form, but if the goal is to learn about a time in history by writing about it, consider more options. If they can get into the knowledge by dictating a story or making a comic strip that demonstrates their understanding of the goal, here is a chance to get them more excited by personalizing the way they reach the learning goal. Most teachers are pleased to partner with parents and students on alternatives, and perhaps now there is more time for these connections online

Relationship impacts

It is certainly reasonable to feel frustration and uncertainty as you are thrust into the parent-teacher-supervisor role. The best plan is to support your kids as their loving parents first. Then, let them know you are on a learning journey together with them and that you will no doubt make mistakes. By emphasizing mutual respect and [collaboration](#), the teacher part will feel more comfortable for you and your kids.

There will be friction and times when their resistance will smack up against your frustration, but take these opportunities to step back. Learn and grow together during these potentially powerful moments for you to focus the [attention](#) on your relationship. What went right until something went wrong? What do you both think might make the next time better?

Be as kind to and patient with yourself as you want to be with your kids

In your new role as parent-educator in these uncharted times, you'll be drawing upon the best of your flexible thinking, emotional [wisdom](#), and [creativity](#). Experiencing your steady support, even though setbacks and arguments, will sustain your kids through the challenges of today and beyond. With [confidence](#) in your patience and respect, they'll build their knowledge, as well as stronger [resilience](#) and self-reliance, to take on the unexpected challenges and opportunities the future holds.

Dr Willis is a well- respected researcher from the United States but it appears that the issues arising out of remote learning are common across the globe.

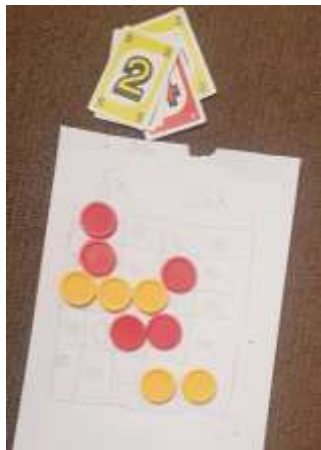
It is with great sadness that I announce to the community the passing of Karen McHugh's mother Eileen Cooney. Our thoughts are with Karen, Rob, Karl and all of Karen's family at this time.

Brett Millott
Principal



Rose & Beau's terrarium 56P

Some snippets from 34K's remote learning!



Multiplication game - Layla



Alex's Great Barrier Reef Cake



Bararra people's model fish trap - Jacob



Layla's 3/4
Garden Activity



3/4 students were asked to write a letter (as a fish) pleading for help for the Great Barrier Reef.

Dear prime minister

My name is Clowny and I live in the Great Barrier Reef.

I am writing to you because my home is being destroyed by global warming and I am desperate. I feel the water around me getting warmer every day and it makes me feel sick. When I wake up and go for a swim, I see dead coral everywhere.

I would like to ask you to help stop global warming because if the reef dies all the animals that live in the reef will die to. We urgently need your help. You can help by stopping coal mining and reducing pollution. You could also help the people of Australia to reduce their carbon footprint by using less energy, installing solar panels, planting trees and using public transport. If you help us it will help approximately two million species such as fish, octopus' and jellyfish who live on the reef but you will also help the entire planet.

Kind regards,
Clowny

By Otis 3/4K



Dear Mr. Morrison,

My name is Marvin and my home is starting to change. I live in the 'Great Barrier Reef'. I've realized that my home is changing. Lots of people that visit the Great Barrier Reef are the ones who are damaging it.

These are the things that I want you to tell people not to do: Coral mining, pollution, over fishing, blast fishing, (Some of these things are happening because of humans and weather) climate change, and warming temperatures, which causes the coral to bleach, so maybe stop coal mining around here. I really need you to help us stop these things. Our home is bleaching, and if the whole Reef bleaches, we won't be able to survive.

And most importantly (which no one should do) try to convince people to stop littering, don't fish too much, no coral mining, and don't coal mine too close to the seas, maybe mine somewhere that's not too close to the sea or lakes or something like that. We need you to please help us! This is very urgent, and we need this desperately, our lives depend on it!

Please help do these things.
That would be amazing!
Thank you.
Sincerely, Marvin.

By Ted 3/4K

Jaycob's Persuasive Writing

I Strongly disagree that new south wales is not the best place to live and here are three reasons why.

I Strongly believe that Victoria is Better than New south wales Because Victoria has more Football teams so they have a higher chance of winning the premiership.

I strongly believe that Victoria is better than New south wales because Victoria is smaller so it takes less time to travel around it so you can spend less time driving.

I strongly believe that Victoria is better than New south wales because it takes less for Victorians to get to Tasmania than New south wales.

In conclusion I ~~strongly~~ disagree that New south wales is the best place to live because of the reasons above because the best place to live is Victoria.

Time table for library borrowing weekly

Between 9.30am and 3.00pm

Year level	Day
Prep, Gr1, Gr2, Gr3	Every Thursday
Gr4, Gr5, Gr6	Every Friday

- # Borrowing Limit is now 2 books
- # Books borrowed last term **must be returned** if you wish to borrow.
- # Social Distancing que through the front door & out the back door
- # Limit of **6 people** in the library at any one time (1.5m distance)
- # If you are not borrowing you can drop library books off at office (Office hours: 9am-4pm)



Hygiene Protocols are to be adhered to – hand sanitise on entry / face mask must be worn.

Term 3 2020 No.23 Friday, 28th August



Issue 6 is out now!

Follow the link below for your electronic edition.

<https://www.scholastic.com.au/media/5667/bc-620.pdf> Orders can now be placed online only (via Loop) and must be in by Friday 4th September

Simply search for the book club's loop free app in your app store and follow the prompts



Thank you to belle Property for our 'Now taking enrolments' billboards and their continued support.

Current Focus 'Integrity (Honest & Trustworthy)'