

Daylesford, Drummond & Yandoit Primary Schools

Vincent Street (PO Box 20) Daylesford 3460

Ph: (03) 5348 2480 Fax: (03) 5348 3958

Website <http://www.daylesps.vic.edu.au>

“SEMPER MELIORA” (Always better things)



We are Respectful, We are Responsible Learners, We are Honest and Trustworthy, We are Caring and Compassionate, We are Good Citizens



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.*

DIARY DATES

September

Fri 18th Last Day of Term 3, Dismissal 2.30pm

October

Mon 5th First Day Term 4

***Please return all loaned electronic devices**

Fri 30th School Photos

Office Hours: 8.30am to 4.00pm

2020 TERM DATES

Term 3: 13th July to 18th September

Term 4: 5th October to 18th December

2020 Pupil free days:

Monday November 2nd

School hours/bell times:

School commences:	9.00am
Morning recess:	11.00am – 11.30am
Lunch:	1.30pm – 2.20pm
School Dismissal:	3.20pm (Bus bell 3.10pm)

WE ARE A RESPECTFUL RELATIONSHIP SCHOOL

1800RESPECT.org.au

Family violence Counselling Service: 1800 737 732

KIDS HELPLINE FOR YOUNG PEOPLE: 1800 551 800

HEADSPACE FOR TEENS: 1800 650 890

Sometimes talking about what has been happening in your life can bring up concerns, where you may need to seek extra support.



Hiya (34K) used contour lines to help build the model of Uluru



The 'Great Australian Bite' by Hayden 34E

FINANCIAL ASSISTANCE

PARENTS, DO YOU HAVE A VALID MEANS-TESTED CONCESSION CARD?

Then you may be eligible to apply for the CSEF (CAMPS, SPORTS & EXCURSION FUND)

In acknowledgement of the significant and ongoing challenges facing our parent community, the Minister for Education has approved that the eligibility to qualify for CSEF be extended **to 5th October 2020, with applications due by 27th November 2020.**

CSEF payments for these students will be made at 50 per cent of the standard primary and secondary rates, recognising that opportunities for camps, sports and excursions have been limited in 2020.

Please contact the front office for an application form (or download from the CSEF website www.education.vic.gov.au/csef) if you have not already applied.



Archie's (34K) 3D cardboard model of a city that he created for a maths activity

Current Focus 'Integrity (Honest & Trustworthy)'

PRINCIPAL'S REPORT

Groundhog Day

It seems like only yesterday that we were at the end of Term 2 saying things like

..... it was a Term like no other
..... it will be great to be getting back to normal
..... lets hope that never has to happen again.

Well; all of the above proved to be wrong back on June 26th when almost naively we thought it may be the end of restrictions for good. Coming in to Term 4 I'm going to refrain from repeating those message and instead just take it a week at a time.



Punxatawny Phil from the Original Groundhog Day

Logistical Arrangements

The announcement from the Premier that restrictions will be eased in Regional Victoria will have an impact on our return to school in Term 4. The sentence below is from the most recent DET correspondence-

"Students enrolled in Prep to Grade 6 in standalone primary schools will return to on-site learning from Monday 5 October."

This means that unless anything drastic happens we will return to normal face to face teaching for all classes on October 5th. We will however still run with drop offs at the gate and designated pick up areas at the end of the day. Bus travellers will also leave at 3.10pm.

These arrangements will stay in place for at least the first week of term. Karen McHugh will send through more detail about logistics tomorrow and just prior to the start of Term 4 on Skoolbag.

We look forward to the start of the new Term with a degree of anticipation.

Reporting for Term 2

The Department of Education has released its advice regarding reporting for Term 4.

As was the case in Semester 1, 2020, student reporting in Semester 2, 2020 will look a little different to previous years. Reports will reflect adjustments that schools have made to their local curriculum programs in response to the needs and aspirations of their school communities, and the disruption caused by COVID-19. In many cases, this will mean that less curriculum content was covered than was planned. Student reporting in Semester 2, 2020 should focus on what progress has been made and what has been achieved by each child. Schools are encouraged to keep reports simple but make them meaningful.

Reporting progress in English and Mathematics

For English and Mathematics the content will be

- provide a short description of what was taught (**content statements**)
- report achievement by making a teacher judgement against the Victorian Curriculum F-10 achievement standards (**the progression point dots**)
- report progress from the last time that curriculum area was reported on (**this will show a progress dotted line from December 2019**)
- include an age-related five-point scale(**A,B,C,D,E**)

Reporting progress in other curriculum areas

For all other curriculum areas delivered, schools must provide a short description of what was taught. In addition, schools must provide either:

- a teacher judgement against the Victorian Curriculum F-10 achievement standards and/or use a five-point scale (this is optional and should be used only if enough assessment evidence is available); or
- a short comment on progress and achievement in their learning across the Semester.

Summing Up

Once again thanks to our community for their support during the Term. If there are any major game plan changes announced over the break we will stay in touch using our usual systems (Skoolbag and Website).

Have a great break. Stay safe and Stay well.

All the best
Brett Millott
Principal

The photos below are representing **La Primavera** (Spring) because in Italy they have a festival called **Infiolata** where town squares are decorated with flower carpets.



Adam 34E



Phoebe 34L



Ellie(OFM) doing some reading with her little sister and their budgie



Betsy 34E



Nia 34W

Grades 1/2 making un Spiedino di frutta.



Georgie 12S



Poppy 12T



Betty 12T



OFM – Vaughn’s scavenger hunt & Ellie enjoying her activity
Term 3 2020 No.26 Thursday, 17th Sept



OP ART – optical art

OP ART was an art movement, which occurred in the 1960s. When something plays tricks on your eyes it is called an Optical illusion. Op art is artwork that plays tricks on your eyes.



Adam 34E



Lily 34W



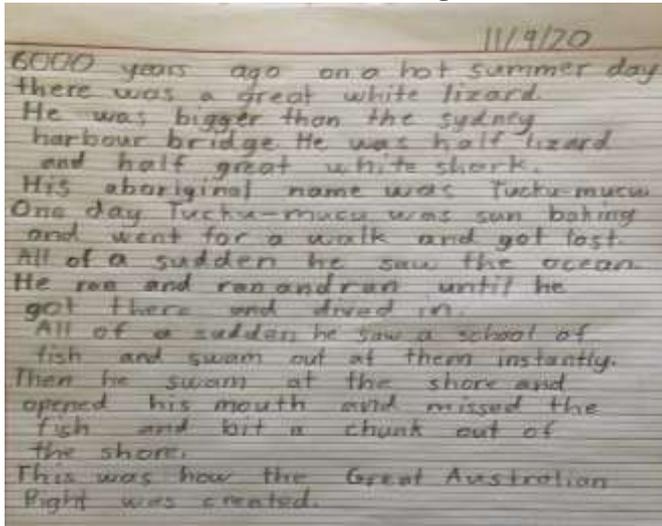
Daisy 56S



Wren 56T

Current Focus ‘Integrity (Honest & Trustworthy)’

The Great Australian Bight- 34E



Adam 34E

3,000,000,000,000 years ago the Great Australian Bight was flat and amazing land until... A MASSIVE SHARK CAME AND BIT A MASSIVE BIGHT OUT OF AUSTRALIA!!!!!!! All the dinosaurs were mad. So the dinosaurs went to the wizard dinosaurs and said "please wizard dinosaur can you use your magic to make a new shark that can kill the shark that bit our amazing land." The wizard dinosaur said "I can't make a shark but I can make an army of these new things I invented that I call humans." The dinosaurs said get as many of these things you call humans as you can." the wizard dinosaur said "I can get you millions." It had taken a couple of days but he had made millions of the humans to kill the shark. The wizard dinosaur said "the humans are ready." so the dinosaurs got them ready and they somehow killed the shark!!!!!!! "yay." Said the dinosaurs!!!

And that is how the Great Australian Bight and humans were made!!!

By Charlie 3/4E

Tips for 5/6's-Gemma 56P

Hello anyone reading this hope your day has been well and I hope you are enjoying it I am doing well but this year has been pretty bad .2020 is going to be known as the year of Covid -19 for generations to come but it's pretty cool that we were here to experience it. Although we may not feel happy you will be able to tell family and friends about our experience with the virus .Because we are not allowed to go out of the house we may be losing touch with family and friends and even a hobby so here are some tips to help me and you out.

1. Keeping in touch with family and friends

It is very important that you have a way to contact them it could be a FaceTime or texting

2. Being active

Instead of just sitting around and watching Netflix go for a jog or a run or even jump on the trampoline

3. Have a daily routine

It helps to have a checklist of some sort to help you stay on track and focused

4. Don't be bored

Try to do something instead of lying around

5. Be happy

Most important BE HAPPY and enjoy our time at home

Enjoy

Term 3 2020 No.26 Thursday, 17th Sept

Daisy's TOP 10 TIPS YEAR 5/6'S NEED TO KNOW TO THRIVE DURING REMOTE AND FLEXIBLE LEARNING.

1. Make sure you have a way to connect with your friends: write a letter to a friend
2. Try and get some fresh air: go for a walk, spend time outside.
3. Don't spend all day on a screen.
4. Relax (don't fear, calm down).
5. Meditate.
6. Get work done and over with and spend the rest of the day doing whatever: Maths, reading, writing.
7. Have fun.
8. Don't use an iPad for meetings
9. Eat healthy (have wellbeing)
10. Do some fun activities: Bake, play.

Tips for home schooling-Tableah 56P

1. Don't over work your self
2. Get out and exercise
3. Tack some time off
4. Breathe
5. Stay in Contact with friends
6. Sleep in if you must
7. Try new things
8. You don't have to finish it off in the set time
9. Stay Healthy
10. Have fun



Otis' water container for a volume and capacity activity for a maths challenge. Hold 500mls of water for more than 30 secs.

STUDENT / COMMUNITY ACTIVITIES

Daylesford Library
Will be re-opening 23rd September
for Click & Collect service only.
Until further notice we will be open
Wednesdays 9.30-5.30 &
Saturday 10 - 1

During closure days there will be no staff onsite.
Please call 5348 2900 or email library@hpburns.vic.gov.au for enquiries.
Responses may be delayed, please remain patient with us during this time.

Hypburn LIBRARIES

Current Focus 'Integrity (Honest & Trustworthy)'