

Daylesford, Drummond & Yandoit Primary Schools

Vincent Street (PO Box 20) Daylesford 3460

Ph: (03) 5348 2480 Fax: (03) 5348 3958

Website <http://www.daylesps.vic.edu.au>

“SEMPER MELIORA” (Always better things)



We are Respectful, We are Responsible Learners, We are Honest and Trustworthy, We are Caring and Compassionate, We are Good Citizens



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.*

DIARY DATES

August

Sept

Mon 14th School Photos

Office Hours: 8.30am to 4.00pm

2020 TERM DATES

Term 2: 14th April to 26th June

Term 3: 13th July to 18th September

Term 4: 5th October to 18th December

2020 Pupil free days:

Monday November 2nd

School hours/bell times:

| | |
|-------------------|--------------------------|
| School commences: | 9.00am |
| Morning recess: | 11.00am – 11.30am |
| Lunch: | 1.30pm – 2.20pm |
| School Dismissal: | 3.20pm (Bus bell 3.10pm) |

WE ARE A RESPECTFUL RELATIONSHIP SCHOOL

1800RESPECT.org.au

Family violence Counselling Service: 1800 737 732

KIDS HELPLINE FOR YOUNG PEOPLE: 1800 551 800

HEADSPACE FOR TEENS: 1800 650 890

Sometimes talking about what has been happening in your life can bring up concerns, where you may need to seek extra support.

CURRENT FOCUS

Acceptance (caring and compassion)

There are many things we have in common at Daylesford PS but there are many ways in which we differ. Some children like football, while others prefer soccer. Some like maths while others prefer reading. Some like listening to CDs while others prefer playing games on the computer. Some of us are tall and some of us are short. Some of us are strong and some are fast. In some way or another we are all different and that makes us all the more interesting.

- accept, acknowledge and celebrate differences
- importance of being accepted
- acknowledging that something/someone is acceptable
- believing in someone/something

Let's work together to accept the differences and opinions of others without bias!

Karen McHugh

hockingstuart **belle** PROPERTY

DAYLESFORD PRIMARY SCHOOL
PREP 2021
NOW TAKING ENROLMENTS

CONTACT THE SCHOOL OFFICE
PHONE: 5348 2480
EMAIL: School - daylesford.ps@education.vic.gov.au
Principal - brett.millott@education.vic.gov.au

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Thank you to belle Property for our 'Now taking enrolments' billboards and their continued support.

Term 3 2020 No.21 Friday, 14th August



Current Focus 'Acceptance (caring & compassion)'

PRINCIPAL'S REPORT

Greetings All in the Daylesford Yandoit and Drummond Communities;

August 10th

This week we had our Pupil free day which focussed fairly and squarely on student goals setting and student choice. In current education speak these two factors add up to a concept called agency, and it has a big effect on how student connect with their learning.

Our big question that we wrestled with was how to continue focussing on individual goals during the remote learning phase. Usually the process is pretty straight forward and it follows three steps-

1. Finding out where students are with their learning through good quality assessment
2. Looking at the curriculum and finding out what is the next things that the students need to learn
3. Working alongside colleagues to find out the best way to introduce the new concept

At the end of the session though all of our teams had some great ideas to address the individual learning needs of our kids no matter what it takes.

In the words of John Hattie (a big name in education research)

As students become invested in their own learning, they gain a better understanding of what good learning is and the purpose of it. This enables them to evaluate their own work, and to more purposefully discuss progress and achievement with teachers, each of which has a significant effect size on achievement (Hattie, 2009).

The above quote probably best describes why we are doing this and why we really want to make the student-parent – teacher partnership as strong as possible. As well as discussing achievement with teachers, it sure does help if they can discuss those same achievement with parents and carers. That connection is even more important during times like these.

Some upcoming events in quick succession

- We will be sending out the Year 7 2021 Placement letters to our Grade 6 students early next week. They will be sent by post so that they should arrive at family's addresses on Wednesday August 19th. If you haven't updated your contact details recently please let us know.
- The Prep 2021 transition program will have a very different look to it because of the CoVid situation. The Department of Education has made a call to have no Prep tours until further notice so we will be going digital. There will be a video on our website under tours and enrolments that is really a story of the day in the life of a Prep. It's really enlightening

Term 3 2020 No.21 Friday, 14th August

and illustrates what a big year of learning the first year of school really is. I've also contacted kinders and invited any prospective Prep parents to send me an email and arrange either a phone or video call. Kerry Carman our Pre Coordinator is taking carriage of this work

- We have had a set back with the installation of the Basketball towers due to coVid. Due to the restrictions, the company couldn't travel to Daylesford to get the work done. We will reschedule as soon as we possibly can.
- This week the Facilities sub-committee of School Council submitted an application for a grant to upgrade the playground areas. The works included installing some artificial turf on the existing basketball courts, landscaping the little kids' playground and installing new play equipment in the big kids' area. We will find out how we went in upcoming weeks and we'll keep you informed about the progress. A very big thank you to Karri Flood who helped get the submission together

Brett Millott
Principal

Some things are still the same!



Ms McHugh is still planning



The blue wipey things are still in the Kitchen

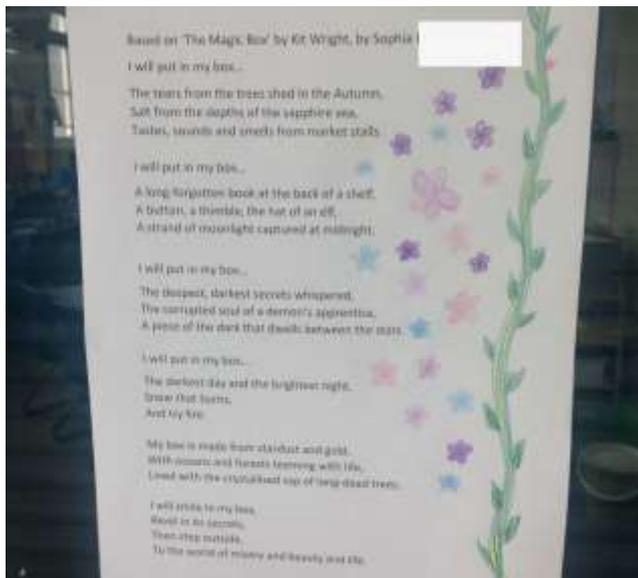
Current Focus 'Acceptance (caring & compassion)'



The kitchen garden is still growing



There are still nice chalk drawings



There are beautiful haiku on display

One of the remote learning tasks was for the 5/6 students to adapt their learning to write haikus about snow.

Large snowflakes fall down
 Creating a white blanket
 Making green grass bright
Matilda 5/6S

Flurries of snowfall
 Sunshine, sleet and grey rain cloud
 What a crazy day
Matilda 5/6S

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You can feel it come
 The fast change from warmth to cold
 When snow hits the earth.
Matilda 5/6S

Abandoned green grass
 In snowy frosted landscapes
 The wind howls at night
Zac 5/6S

Who doesn't like snow?
 It's fun to make people with,
 And cool flat angels
Tom 5/6S

Snow is amazing,
 It is too cold to the touch,
 Please wear very warm clothes
Tom 5/6S

White pillowy snow
 Satisfying crunchy sounds
 But still really cold
Flynn 5/6S

Winter wonderland,
 Leafless trees and snowy breeze,
 Coldness rules the land.
Leo 5/6S

Freezing sheet of white
 Delicate snowflakes fall down
 Blanketing the world
Charlie 5/6T

I am in the snow
 With my friends making snow angels
 Oh I love snow days
Albert 5/6T

Freshly fallen snow,
 Coat the fields, from green to white,
 Not one flake the same.
Sophia 5/6T

The beautiful snow
 Fell from the sky landing on
 Me colourful sky
Oliver 5/6P

Snow-flakes are dancing,
 Fire places are flaming,
 And doe's are prancing
Daisy 5/6S

Flowers are blooming,
 Winter is finally gone
 The sky's are clearing
Daisy 5/6S

Current Focus 'Acceptance (caring & compassion)'

STRESS MANAGEMENT is topic 5 in the Resilience, Rights and Respectful relationships program. (RRRR).



Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing.

Assisting our kids to recognise their personal signs and symptoms of stress and develop effective strategies will help them cope with challenges in the future.

What is stress?

Stress is your body's reaction to situations that challenge you. It's your body's way of getting prepared to deal with the pressures you experience at home and at school.

Most people think stress is all bad. However, there is bad stress and there is also good stress.

| Good Stress | Bad Stress |
|--|---|
| Good stress can keep you focused and motivated to get things done. For example, being stressed about giving a presentation can motivate you to prepare and rehearse. | Bad stress is what you feel when you can't stop worrying about something and you feel overwhelmed all the time. This can cause stress overload . |

S Stand back: Remove yourself from the stressful situation.

T Take a deep breath: Count to 5, and think about the choice that's best for you.

R Relax: Do something that relaxes you— take a bath, read a book, listen to music, etc.

E Exercise: Get that stressful energy out in a way that works for you.

S Sleep, take a nap or just rest up for a while

S Speak: Talk to someone about it and share your emotions.

www.wingsforkids.org

We can ask our kids what their coping strategies are when feeling stressed and we can help them try some new ones. Here are some to suggest:

- Go and play
- Draw a picture
- Talk to yourself
- Run around
- Sit quietly on their own
- Jump on the trampoline
- Tell yourself, it's ok
- Talk to mum or dad

- Read a book
- Listen to music
- Play with a pet
- Watch TV
- Ride a bike
- Hug your teddy
- Write about it



Birthday wishes to the following students & staff who have their birthdays in August.

Students

| | | | |
|---------|-----|----------|-----|
| Vincent | 34W | Nina | 34E |
| Tate | 56T | Rowan | OFM |
| Bella | 34W | Akayshia | 56S |
| Neisa | 56T | Saskia | OFM |
| Annalee | 34L | Sophia | OFM |
| Sophie | 56P | Edward | 56T |
| Leah | 56P | Summa | 56T |
| Gabe | 12T | Neve | 56T |
| Aurora | 56T | Inigo | 12S |
| Harvey | OFK | Charlie | 34E |
| Grace | 12A | Ellie | OFM |
| Gracie | 34W | | |

Staff

| | | | |
|-----|-----|------|-----|
| Tom | 56T | Alex | 56P |
| Amy | 12A | | |

Time table for library borrowing weekly

Starting Thursday 13th August 2020

Between 9.30am and 3.00pm

| Year level | Day |
|---------------------|----------------|
| Prep, Gr1, Gr2, Gr3 | Every Thursday |
| Gr4, Gr5, Gr6 | Every Friday |

Borrowing Limit is now 2 books

Books borrowed last term **must be returned** if you wish to borrow.

Social Distancing que through the front door & out the back door

Limit of **6 people** in the library at any one time (1.5m distance)

If you are not borrowing you can drop library books off at office (Office hours: 9am-4pm)



Hygiene Protocols are to be adhered to – hand sanitise on entry / face mask must be worn.

One Girl Fundraiser

Looking for a new type of socially distanced activity for your child to try? Why not give cheerleading (think dance-meets-gymnastics!) a go at our beginners cheerleading workshop! Open to all kids age 8-12. Come along and learn a fun cheer motions routine from two experienced cheerleaders (both with Working With Children Checks).

The class will run online via Zoom on Saturday the 22nd August, for just a \$10 donation to One Girl!

One Girl is a wonderful charity that helps keep underprivileged girls in education. Register at <https://forms.gle/uwiG8vhzdNVv3x349> 😊



Funded Three-Year-Old Kindergarten available in kindergartens in Hepburn Shire in 2021.

Clunes & District Preschool, Creswick & District Preschool, Daylesford Preschool, Hepburn Kindergarten & Trentham Kindergarten will be offering 15 hours of funded kindergarten each week for children who turn 3 before April 30, 2021.

Educational and social benefits

Research shows that play-based learning is a powerful way to support children's development. And these benefits last into the school years and beyond.

The evidence also shows that two years are better than one when it comes to early learning.

A quality kindergarten program will have more of an impact for children who start at age 3 rather than 4.

Enrol your child for 2021 now. Contact your local kindergarten for further information and how to enrol, or go to the ECKA website (ecka.org.au) for more information.

