

Daylesford, Drummond & Yandoit Primary Schools

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Website <http://www.daylesps.vic.edu.au>

“SEMPER MELIORA” (Always better things)



We are Respectful, We are Responsible Learners, We are Honest and Trustworthy, We are Caring and Compassionate, We are Good Citizens



*We pay our respects to elders past, present and emerging.
We are proud to acknowledge Dja Dja Wurrung as the Traditional Owners of this Country.*

DIARY DATES

September

Mon 14th School Photos - postponed
Tues 15th School Council Meeting at 6.30pm
Fri 18th Last Day of Term 3, Dismissal 2.30pm

October

Mon 5th First Day Term 4 (Remote learning)

Office Hours: 8.30am to 4.00pm

2020 TERM DATES

Term 3: 13th July to 18th September
Term 4: 5th October to 18th December

2020 Pupil free days:

Monday November 2nd

School hours/bell times:

School commences: 9.00am
Morning recess: 11.00am – 11.30am
Lunch: 1.30pm – 2.20pm
School Dismissal: 3.20pm (Bus bell 3.10pm)

WE ARE A RESPECTFUL RELATIONSHIP SCHOOL

1800RESPECT.org.au

Family violence Counselling Service: 1800 737 732

KIDS HELPLINE FOR YOUNG PEOPLE: 1800 551 800

HEADSPACE FOR TEENS: 1800 650 890

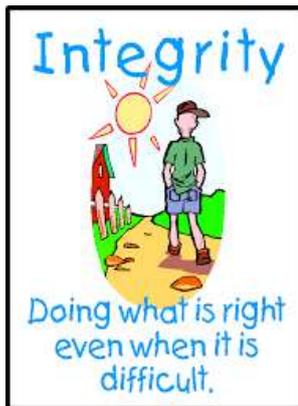
Sometimes talking about what has been happening in your life can bring up concerns, where you may need to seek extra support.

Photos from remote learning at home for the newsletter/website

Jai's new baby twin goats Bambi and Thumper.



CURRENT FOCUS - INTEGRITY (HONESTY AND TRUSTWORTHY)



Term 3 2020 No.25 Friday, 11th Sept

Current Focus 'Integrity (Honest & Trustworthy)'

PRINCIPAL'S REPORT

Greetings all in the Daylesford, Drummond and Yandoit communities;

Lots to think about with the Roadmap being announced over the last weekend, as usual I'll send through information as it comes to hand over the next week or so. But first some updates on other things.

Facilities News

We have had a fair bit of action going on across the three sites in the area of facilities. At Daylesford we have installed a new barrier fence next to the Grade 1 /2 T classroom. It replaces a pole and wire arrangement that probably wasn't that satisfactory, so now we have a much safer space. We have also commissioned the replacement of some new drink troughs and taps, and these will be installed shortly. Once again this will improve the amenity for our students who love being active during play breaks. There has been a delay in the installation of our new basketball towers due to the CoVid restrictions. In a nutshell our contractors can't come up from Melbourne to do the work, so we are a bit hamstrung there. They will certainly be a welcome addition to our play space.

At the annexes the current focus will be on Bushfire preparedness. This involves clearing around buildings and making sure that the Shelter in Place buildings are up to standard. We are looking at this phase of the work to be completed by the end of this term, with more work to come over the Term break. I'd like to thank Noel the CFA captain from Franklinford for his advice on what we should be doing.

There will also be some arborist work on the Daylesford site over coming weeks with the main focus being ensuring that the spaces around buildings are tidy approaching bushfire season. It's also important that we keep our grassed areas mowed as well and that across all of our sites that the gutters are free from leaves and other debris. The Department gives us the funding to do this work over the bushfire season and we are getting into a good routine with the upkeep of our grounds.

From Yandoit and Drummond

Annex Reports

As spring arrives our beautiful garden at Drummond is springing to life with Daffodils, Jonquils, Wattle, Bluebells and so much more splashing colour into the receding grey mists of winter - just a pity that the kids aren't there to see it! We cleared out our veggie garden just before the break and it's sitting there patiently waiting for new plantings when our students return. Our online learning is proceeding steadily with home science activities breaking up the more academic stuff (no kitchens destroyed up to this point)! The students await, with baited breath, each chapter of our serial reading ("The Thing About Oliver"). Optimism is in the air and we look forward (hopefully!) to being back onsite in a few weeks' time.

Lloyd.

At Yandoit we are traveling quite well.

The kids are working on various passion projects. S has finished learning about catapults and we made a working model. Now he is looking at trebuchets. So we are ready to lay siege to any castle. K is continuing with her cooking. A couple of weeks ago she had a bake off against Brett. They both did well, we were split over who baked the best pie. Rose is doing a great job teaching Italian and Spanish. The class is making significant progress with their languages- particularly Italian.

The class is learning about where we get our electricity from and sustainable practices.

I have recently purchased tubs for wicking beds to improve our veggie garden so we will be ready to start planting at the beginning of next term. I am also poised to start making a frog pond with the students and parents as part of Museum Australians frog research project. The kids will learn about frogs, and other animals and insects, the environment macro and micro level and be able to interact/ share data with experts and other schools.

Matt S

On Line support for families

There are two helpful new resources to help you support your children during remote and flexible learning. The Michael Carr-Gregg webinar was held earlier this term and this one is a repeat of that one. The Raising learners podcasts are something that is relatively new and I'm sure that they will be helpful.

Raising Learners podcast

The Department of Education and Training has funded a 10-episode podcast series through the Raising Children Network called 'Raising Learners'. It features parenting experts from organisations including the Murdoch Children's Research Institute, Career Education Association Victoria, as well as the Australian eSafety Commissioner, Julie Inman-Grant.

Raising Learners provides parents with practical advice, tips and ideas for supporting children's health, wellbeing and engagement at school and at home. Topics include how to connect with your child's school and community, how to best support your child's learning, what to expect for VCE and VCAL students and how to keep your child safe online.

These topics were drawn from common questions that parents raised with the Department's coronavirus (COVID-19) hotline and Parentline.

The first three episodes will be available on 1 September, and the rest throughout terms 3 and 4. Raising Learners can be accessed via podcast apps and [Raising Children Network website](#).

Managing the Coronacoaster webinar

Renowned child psychologist Dr Michael Carr-Gregg is back by popular demand to repeat his Coronacoaster webinar.

On 15 September, Dr Michael Carr-Gregg will again present Managing the Coronacoaster – Tips for building resilient families in the coronavirus era. His first webinar in August booked out in three days, with more than 12,000 registrations.

In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown period and remote learning. Topics include:

- your supportive role
- setting the emotional tone
- focusing on what you can control
- how to deal with disappointment
- more resources and where to get help.

Webinar details

When: 7.30pm, Tuesday 15 September

Duration: 45-minute presentation, followed by a 15-minute question-and-answer session

Format: online via live stream

Cost: free

[Register for the Managing the Coronacoaster webinar via Eventbrite](#)

Brett Millott
Principal

Six Seasons Mural Update

Artist Natasha Carter has been busy working remotely on our school mural depicting the six seasons of the Dja Dja Wurrung people.



This beautiful panel represents Barramul and Milakuk time (emu and lightning). This is the period where Barramul will pair up and lay their eggs.

Dja Dja Wurrung seasons don't have a set start and end time because nature indicates the change in season, but it's generally around December to March.

Here is a quick video of Drew Berick describing the six seasons.

<https://m.youtube.com/watch?feature=youtu.be&v=USK-SJBkznMw>

We can't wait to see this beauty up on our wall! Thanks Tash!

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OFM Snippets



Vaughn with his brothers practising counting the dots on the Ipad



Rowan constructing 3D shapes with craft sticks



Rose getting a special mention for her poem as part of the Glenlyon's Wattle Town

Current Focus 'Integrity (Honest & Trustworthy)'

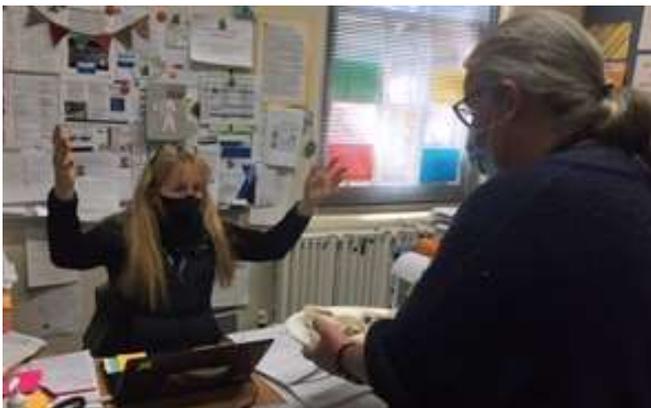
SPoonVILLE COMMUNITY

Some more colourful characters have joined our original Spoonie!



Gwayn, Vaughan & Logan adding their spoonies to Spoonville!

Sandra did a "Thankyou Bake" for the onsite DPS Staff!



As you can see staff were very excited ☺

Term 3 2020 No.25 Friday, 11th Sept



Birthday wishes to the following students & staff who have their birthdays in September.

Students

| | | | |
|---------|-----|----------|-----|
| Bear | 34K | Phoenix | 34L |
| Zachary | 34E | Beatrice | 34L |
| Max | 56P | Byron | OFK |
| Sienna | 12T | Harper | OFK |
| Qwen | 56S | Vernisia | 12A |
| Beau | 56P | Mila | 34K |
| Kiara | 34E | Rose | 56P |
| Olive | 34W | Anouk | 12T |
| Sage | 34E | Mehar | 34K |
| Betsy | 34E | Nia | 34W |
| Adam | 34E | | |

Staff

Deanne ES

Time table for library borrowing weekly

Between 9.30am and 3.00pm

| Year level | Day |
|---------------------|----------------|
| Prep, Gr1, Gr2, Gr3 | Every Thursday |
| Gr4, Gr5, Gr6 | Every Friday |

- # Borrowing Limit is now 2 books
- # Books borrowed last term **must be returned** if you wish to borrow.
- # Social Distancing que through the front door & out the back door
- # Limit of **6 people** in the library at any one time (1.5m distance)
- # If you are not borrowing you can drop library books off at office (Office hours: 9am-4pm)



Hygiene Protocols are to be adhered to – hand sanitise on entry / face mask must be worn.



Thank you to belle Property for our 'Now taking enrolments' billboards and their continued support.

Current Focus 'Integrity (Honest & Trustworthy)'